

INSITE CURRICULUM DESCRIPTION

The **INSITE** Curriculum consists of a two-volume manual containing home-based programming for families of deafblind and other children who are multi-sensory impaired, and a copy of the **INSITE** Developmental Checklist.

Volume I contains information for the role of the parent advisors, and the **INSITE** communication and hearing programs. The sections outline information on psycho-emotional support; supportive services; home visit planning; delivery/reporting and getting started.

Volume II contains the **INSITE** curriculum for vision, cognition, and motor impairments programs. It also contains a Developmental Resource Section providing information to parents in the areas of gross motor, fine motor, self-help, and social-emotional development.

5-Day Training Includes:

- 🔥 INSITE Overview & Family-Centered
- 🔥 Principles & INSITE checklist
- 🔥 Simulation Experiences
- 🔥 Characteristics/Needs of MDSI Children
- 🔥 Early Communication, Informal and Formal
- 🔥 Creating a Communicative Environment
- 🔥 Part I (Bonding)/Part II (Cognition/Play)
- 🔥 Augmentative Communication Options
- 🔥 Anatomy/function of hearing mechanism
- 🔥 Audiological testing/managing hearing aids
- 🔥 Assessing/teaching auditory skills
- 🔥 Anatomy/function of vision mechanism
- 🔥 Medical aspects/implication of eye conditions
- 🔥 Assessing/teaching visual skills
- 🔥 Normal/abnormal motor development
- 🔥 Posture and Movement disorders
- 🔥 Learning through touch
- 🔥 Orientation & Mobility
- 🔥 Daily Care Routines/Feeding
- 🔥 Model application/data collection

**Project INSITE
Register Early!**

New England Center Deafblind Project
Attn: Project INSITE
175 No. Beacon Street
Watertown, MA 02472
Phone: 617-972-7515
Fax: 617-972-7354
Email: NEC@Perkins.org

Providing Technical Assistance to Children, Youth &
Families in Connecticut, Maine, Massachusetts &
New Hampshire

PROJECT INSITE

**A Home Intervention Model for
Families of Infants, Toddlers,
and Preschool Aged Children
with Sensory Impairments and
Additional Disabilities**

Sponsored by:

**New England Center Deafblind Project
MA Early Intervention Training Center
Massachusetts Department of Public
Health, Early Intervention Services
Perkins Training Center
Perkins Preschool Program**

January 26, 27, & 28, 2006

May 4, 5, & 6, 2006

Thursday 4 pm - 9 pm

Friday 8 am - 5 pm

Saturday 8 am - 5 pm

To be held at:

Perkins Training Center

175 North Beacon Street
Watertown, MA 02472
(617)972-7516



PROJECT INSITE



A Home Intervention Model For Families Of Infants, Toddlers, and Preschool Aged Children With Sensory Impairments and Additional Disabilities. Participants will be trained as Parent Advisors for these families.

PARTICIPANTS MUST COMMIT TO:

- Attend all 5 days of training
- Choose and complete a total of 8 home study assignments. (between January and May) Including: research, case studies and practicum experiences with your own caseload.

PARTICIPANTS MUST PURCHASE THE:

- Two training manuals*, HOPE, Inc materials estimated cost \$141.63 – Payable to Hope
- Home study manual cost \$50.00. – Payable to Perkins School f/t Blind

**(No fee for course.)*

REGISTRATION IS A FIRM COMMITMENT TO ATTEND THE TRAINING.

- Registration **deadline is Jan. 6, 2006.**
- Registration is **limited to 25** individuals; 20 participants required to offer the workshop.
- NEC reserves the right to limit the number of staff attending from one program.

PARTICIPANTS CAN RECEIVE:

- Master's Level Credit from UMass Boston
- 40 Professional Development Points
- EI Specialists can use INSITE curriculum and assignments to meet some DPH CEIS Portfolio requirements in Entries 1, 2, 3 & 4. Upon completion of this training, the following Entry 1 competency indicators will be awarded: 1.2, 1.3, 1.4, 1.6, 1.7, 2.2, 2.3, 2.4, 2.6, 2.8, 2.9, 3.1, 3.2, 3.3, 3.4, 5.2, 5.3, 5.5, 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8 6.9, 6.10, 6.11, 7.3, 7.6.
- Advice on certification requirements will be available during the workshop.

PURPOSE

To **provide** effective delivery of the INSITE Home Program model to children who have a sensory impairment with at least one additional disability:

- Early Intervention (EI) Specialists at all levels of experience.
- Early Intervention (EI) Clinicians working toward certification
- Parents

OBJECTIVES

- Identify the major components of the INSITE model.
- List the characteristics and needs of children and families served by the INSITE model.
- Demonstrate knowledge and skill in implementing each of the INSITE curriculum areas (Vision, Hearing, Motor, Cognition, Communication and Activities of Daily Living).
- Identify a variety of resource materials and support services.
- Reflect on own practice/skills.

FACULTY

Linda Collins, M.Ed., is a Deafblind Specialist for the Perkins Infant-Toddler Program.



Cathe Carpenter, M.Ed., is a Deafblind Specialist for the Perkins Infant-Toddler Program.

Barbara Hodge R.P.T., NDT Coordinator/Instructor.

And Others TBA

INSITE Registration

Please check all that apply:

- UMass Credit Requested =3 credits
 - Professional Development Points = 40 Hours
 - Certificate of Attendance (Pending Approval)
 - I can access the Web at home
 - Interpreter needed: Specify: _____
 - Handicapped Accessibility: Specify: _____
 - Other Special Considerations: _____
- (Attendance is limited to 25 participants. Please note Registration Commitment.)**

Name _____

Position _____

Program _____

Mailing Address _____

Daytime Phone _____ Evening Phone _____

Email Address _____

Is your child registered with NEC? Child's Name:

Discipline is a requirement of the NEC Grant, Check:

- Teacher
- Parent
- Other
- EI

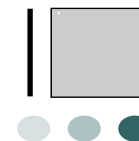
Part 1 Jan. 26-28, 2006 20 Hrs Thursday 4-9pm
Friday 8-5pm
Sat 8-5pm

Part 2 May 4-6, 2006 20 Hrs Thursday 4-9pm
Friday 8-5pm
Sat 8-5pm

Mail Registration by January 6, 2006

You must attend both sessions. There is NO fee for the course.

NEW ENGLAND CENTER DEAFBLIND PROJECT



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