

# NEW HAMPSHIRE DEAFBLIND PROJECT



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## LEVELS OF TECHNICAL ASSISTANCE, TRAINING AND SUPPORT

### LEVEL 1: Increasing Awareness/ of Project Resources, Referral Procedures and Deafblindness

#### Goal of Technical Assistance/Training (LEVEL 1):

To increase awareness of project resources, referral procedures and the unique and diverse needs of children and youth who have combined vision and hearing losses (deafblindness)

#### Target Audience:

- Family
- Teachers/Service Providers
- Systems (Program and Agency Staff)

#### Activities/Forms of Technical Assistance:

- Registration Packets
- Newsletters, Grant Brochures
- Teacher Packets
- Family Packets, Parent Road Map, Family Networking Activities, Initial Meetings or Trainings with Family Organizations
- Transition Packets
- Introductory Trainings/Workshops and Flyers
- Initial Family Contacts
- Website

#### Evaluation Measures:

- # of Materials Disseminated
- # of Follow-Up Referrals and Requests for TA
- # of Introductory Trainings and Evaluation Forms (Changes in Awareness)
- # of Meetings/Family Meetings or Activities/Systems

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## LEVEL 2: Increasing Knowledge of Deafblindness Resources, Referral Procedures and Deafblindness

# 2

# LEVEL

### **Goal of Technical Assistance/Training (LEVEL 2):**

To increase knowledge of deafblindness and the impact of combined sensory losses on key areas of learning (communication, access to the environment, social interaction, motor and concept development.)

### **Target Audience:**

- Family
- Teachers/Service Providers
- Systems, State Agency (Program and Agency Staff)

### **Activities/Forms of Technical Assistance:**

- Parent Workshop—Discover Conference
- Transition Workshop—Envision Conference
- NEC Family Phone Network
- Family Networking Activities/State Family Day
- Instate Planning TEAMS
- Intervener/Paraprofessional Training
- Birth-Six Annual Conference
- Participation on Strategic State Groups (Part C, Part B, Transition)

### **Evaluation Measures:**

- Evaluation Form—Change in Knowledge
- # of Trainings
- # of Follow-up Referrals/Request for Technical Assistance (TA)
- # of State Meetings/Anecdotal Reports/System Change Outcomes



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## LEVEL 3: Increasing TEAM/Family Skills Regarding Effective Practices for Children and Youth who are Deafblind

# 3

# LEVEL



### **Goal of Technical Assistance/Training (LEVEL 3):**

To increase skills of team members (service providers and/or family) regarding effective strategies for improving outcomes for children or youth who are deafblind, and targeting key learning areas of communication, access to the environment, social interactions and self-determination.

NOTE: TEAM refers to the educational team including parents, caregivers, service providers, administrators, related service staff

### **Target Audience:**

- Family
- Service Providers
- Systems (LEA's, Program and Agency Staff)

### **Activities/Forms of Technical Assistance:**

- Deaf-Blind Training Series/Multi-Handicapped Training Series
- Personal Futures Planning Workshop
- Project SPARKLE ([www.sparkle.edu](http://www.sparkle.edu))
- INSITE
- NCDB/Area IV Webinars

### **Evaluation Measures:**

- Evaluation Forms— Change in Skills (Outcome and Performance Indicators; Service Provider/Family Portfolios)
- Communication Matrix (Rowland, 2008)
- MPTA
- Self-Rating Report
- Survey

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## LEVEL 4: Increasing Child Skills in Key Areas of Learning

# LEVEL 4

### **Goal of Technical Assistance/Training (LEVEL 4):**

To improve learning outcomes/skills for children who have combined vision and hearing losses (deafblindness) in key areas of learning (communication, access to the environment, social interactions, and self-determination)

### **Target Audience:**

- Family
- Service Providers
- Systems (LEAs, Program and Agency Staff)
- Child

### **Activities/Forms of Technical Assistance:**

- Deaf-Blind Advisor Training
- CVI (Cortical Vision Impairment) Advisor Training
- Personal Futures Planning
- INSITE

### **Evaluation Measures:**

- Service Provider and Family Portfolios
- Classroom Observation Tool
- Communication Matrix (Rowland, 2008)
- Criterion-Referenced Tool (Stremel...2009)
- Evaluation Form/Electronic Survey

