



THE NEW ENGLAND CONSORTIUM OF DEAFBLIND PROJECTS  
FOUR INDIVIDUAL STATE DEAFBLIND PROJECTS WORKING IN COLLABORATION TO PROVIDE TECHNICAL ASSISTANCE TO  
CHILDREN, YOUTH, FAMILIES WHO ARE DEAFBLIND.

## TA CONSULTATION OBSERVATION

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Level of TA: Level 4 (child change)

Target OPI's: \_\_\_\_\_

*See OPI List - Back of Page*

### Strategies to Continue:

1.

2.

3.

### Strategies to Consider Implementing:

### Comments:

Completed by: \_\_\_\_\_

Next Consult Date: \_\_\_\_\_

Contact Person: \_\_\_\_\_ Phone #: \_\_\_\_\_

Email: \_\_\_\_\_



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## TARGET OPI'S

Targeting an increase in awareness, knowledge, skills in 1-3 of the following:

- SP.01:** Impact of combined vision and hearing loss on learning and social/emotional development
- SP.02:** Assessment strategies for identification and program development
- SP.03:** Strategies for effective IFSP/IEP development
- SP.05:** Effective intervention or instructional strategies (IFSP/IEP)
- SP.12:** Strategies to improve literacy skills
- SP.19:** Strategies to improve age-appropriate transition planning (0-21)
- SP.20:** Strategies that result in positive post-secondary transition outcomes
- SP.21:** Assistive technology (AT) to enhance learning has increased.
- SP.22:** Person centered planning (PCP) to enhance education/life planning process
- SP.24:** Cortical vision impairments (CVI) and effective strategies
- SP.26:** Other (please describe):
- C.01:** Use of sensory systems has increased.
- C.03:** Receptive communication and/or language
- C.04:** Expressive communication and/or language
- C.10:** The child/youth's literacy skills have increased.
- C.16:** Participation in age-appropriate transition activities (0-21)
- C.17:** Employment and/or post-secondary education experiences
- C.18:** Other (please list):
- F.01:** Understanding the impact of deafblindness and additional disabilities
- F.02:** Increased family advocacy and leadership skills.
- F.03:** Family planning, development and implementation of intervention and instruction
- F.04:** Family understanding and participation in person centered planning
- F.06:** Family members' use of effective communication strategies
- F.12:** Family's use of strategies to promote literacy learning.
- F.14:** Other (Please Specify):
- SYS.01:** Capacity of one or more systems to deliver services has increased.
- SYS.02:** Capacity of the State/Multi-state Deaf-Blind Project to provide and evaluate technical assistance and training to families and service providers has increased.
- SYS.03:** Capacity of a new and/or existing family organization to meet the identified needs of families has increased.
- SYS.04:** Other

**Basic Satisfaction:** to be answered on ALL training evaluations.

- BS.01a:
- BS.01b:
- BS.01c: