

# New England Center Deafblind Project - EVALUATION FORM

Please help us determine the effectiveness of this activity by completing the following. Your responses will be used to improve our services. Please check ONE box that describes your role from the following:

**Date of Event:** 1/31/2008     **Title of the Event:** Worcester 4 Part Training Series - January 10, 17, 24, 31

**TA Code:** NEC-MA01312008

**Instate Training**

**Change of Knowledge**

- |   |   |   |
|---|---|---|
| <input type="radio"/> Parent<br><input type="radio"/> Ed Consultant<br><input type="radio"/> Regular Education Teacher<br><input type="radio"/> Special Education Teacher<br><input type="radio"/> Paraprofessional/Classroom Aide/COTA | <input type="radio"/> Teacher of the Visually Impaired<br><input type="radio"/> Orientation & Mobility Instructor<br><input type="radio"/> Early Interventionist Specialist<br><input type="radio"/> Administrator<br><input type="radio"/> Speech or Communication Therapist | <input type="radio"/> Teacher of Deaf/Hard of Hearing <input type="radio"/> Other - Sp<br><input type="radio"/> Health Care Professional<br><input type="radio"/> Vocational Rehab Counselor<br><input type="radio"/> Audiologist<br><input type="radio"/> Graduate Student |
|---|---|---|

**Thank you for your input!**

Code	Item	Rating				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
BS.01.b	1. The presenter was well prepared.	5	4	3	2	1
BS.01.e	2. I found the information <b>useful</b> .	5	4	3	2	1
BS.01.g	3. I have <b>shared</b> the information with others.	5	4	3	2	1

**I have increased my KNOWLEDGE of...**

SP.01.a	4. the roles of vision and hearing as our distance senses and the complex and unique impact of these sensory losses on the learner.	5	4	3	2	1
SP.01.c	5. the impact of deaf-blindness on an individuals overall development (i.e., social, emotional, cognitive) Video "Touching Lives"	5	4	3	2	1
SP.03.c	6. and I'm able to discuss the impact of the child's/youth's hearing and vision losses and other disabilities on intervention or educational needs	5	4	3	2	1
SP.07.a	7. an array of language and communication skills using pre-linguistic forms of communication, such as touch, objects, gestures and/or cues	5	4	3	2	1
SP.05.z	8. Using hand-under-hand techniques when appropriate	5	4	3	2	1
SP.05.w	9. Providing additional time for processing	5	4	3	2	1
SP.03.b	10. Reviewing current assessment information (i.e., standardized, curriculum based, person-centered plans) to identify the child/student's strengths and needs	5	4	3	2	1
SP.12.b	11. Aligning content with the core curriculum	5	4	3	2	1
SP.12.c	12. Providing supports, accommodations and modifications during instructional activities	5	4	3	2	1

**How many children will benefit from this training?** \_\_\_\_\_ Deaf-Blind     \_\_\_\_\_ Not Deaf-Blind

<b>What Worked</b>	<b>What Didn't Work</b>

*Please use the back of page if necessary. Additional comments are welcome!*